

## **A NOTE FOR PASTORS AND MINISTERS**

For purposes of identification the H.T.S adopts the stand of premillennial Baptist doctrine. If there is any argument or disagreement about what the Institution teaches, the administration wishes it to be known that the following position is taken by the institution, without apology:

A. The absolute, sole, authoritative rule for students is the Reformation Text of the *King James 1611 Authorized Version*.

B. This is to be interpreted, Scripture with Scripture, with no regard to anyone's traditional way of private interpretation.

C. The plain sense of the plain English is always to be taken, rather than appealing to some "original" that no one has ever found.

D. The born-again believer is eternally secure and awaits the literal, visible, bodily Second Coming of the Lord Jesus Christ.

E. The believer is baptized in water, by immersion, to show his identification with the Lord Jesus Christ.

F. The Local Church is a self-governing, autonomous body, separate from state or ecclesiastical interference through religio-political bosses.

G. Whenever any man, church, or organization denies that the word of God means what it says, as it says it, where it says it, that man, church, or organization is to be ignored in spiritual matters. We acknowledge allegiance to our government as law-abiding citizens, and we uphold its Constitution. By the grace of God, we will not recognize the spiritual authority of anyone who superimposes the private interpretations of his church over the Holy Scriptures.

## **STATEMENT OF FAITH FOR THE BOARD AND FACULTY**

We believe that the God who inspired the Scriptures is powerful enough to preserve them in the form in which He intended us to have them.

We believe in the providential PRESERVATION of the true word of God as well as the providential INSPIRATION of the word of God. We further believe that the purpose of this preservation was to maintain the infallibility of the inspired, original text.

We believe that the providential preservation of the New Testament concentrated itself on the Greek text within the sphere of the Greek Church through Antioch, Syria, and that the text of

the majority of manuscripts from this area is the providentially preserved and AUTHORIZED text. The text of the majority is the standard text.

This text is the Textus Receptus of the Syrian (Byzantine) extraction, coming to the English-speaking people through the Reformation in the Balkans and Germany. The final outstanding representative of this text is the *king James 1611 Authorized Version*, which represents a purified, neutral text (Beza's fifth edition with improvements over Erasmus).

We subscribe to a moderate Calvinism and a moderate dispensationalism.

We believe in all the historic, fundamental doctrines of the Baptist faith in regard to the Virgin Birth, the Deity of Christ, the Vicarious Atonement, the Bodily Resurrection, and the Second Coming.

We believe in the authority of the local church and in its separation from political and state entanglements. We practice the two ordinances of baptism and the Lord's supper. We ordain the two offices of deacon and elder, with the presiding elder being called a bishop or pastor.

We believe in free grace and the gift of eternal life given to anyone who will receive the Lord Jesus Christ as his own Saviour. We believe in personal work, prayer, visitation, giving, and ministering to the sick and needy. We believe that practical application of Bible truth is as important as correctness in doctrine or profession of faith.

## **DOCTRINAL VIEWPOINT**

Since all ministers are classified, sooner or later, by their congregations as Baptist, Methodist, Presbyterian, Catholic, etc., the H.T.S identifies itself with the historic Baptist position, which briefly is as follows:

1. Separation of church and state.
2. The Autonomy of the local church.
3. Water baptism by immersion.
4. The security of the believer.

Although identification with a group usually involves FINANCIAL "hooks" and religious and political problems, the Seminary is not tied politically or financially to any Baptist association or convention.

This is necessary for two reasons:

1. The emphasis of the Institute is on the Reformation text of the English Bible (*AV 1611*). Most Christian Schools and seminaries recommend the ASV, the NASV, or the NIV as superior to this text, and teach students to take the Authorized Version “with a grain of salt.”

2. The present religious setup shows that convention Baptists are holding bonds, stocks, and securities, with political connections. This is not the historic Baptist position, and the Seminary cannot subscribe to it, although it cannot condemn individuals who may have followed their own conscience in the matter. Our purpose is to **TRAIN BIBLE BELIEVING PREACHERS** – not to create a superstructure of a religio-political nature.

Students finishing the two years of study are thoroughly prepared for any Baptist school they may wish to attend. They will receive TWO things at the Institute not presently available in 90 percent of the other schools in which they may pursue their course of studies:

1. An unshakeable faith that the King James Bible is the word of God, with the ability to prove this from the Greek manuscript evidence.

2. An ability to stand before an audience and effectively deliver a message, after having had opportunities to preach before a critical audience, and after having the messages analyzed and criticized.

ALL DOCTRINAL VIEWPOINTS WILL BE TAUGHT IN THE INSTITUTE so that the student will have an understanding of the position taken by every major denomination on the essential doctrines of Christianity. These viewpoints will be analyzed and discussed, checked with the Scriptures, confirmed in the original tongues, compared with as many as twenty-eight versions of the Bible, noted in the histories of doctrines, and commented on in the classroom. Doctrines thus treated will include the Nature of the Church, Regeneration, Justification, Sanctification, Adoption, Atonement, Baptism, the Lord’s Supper, Angelology, Christology, Redemption, Demonology, Predestination, Pneumatology, the Authority of Scripture, the inspiration of Scripture, Hamartiology, Soteriology, and Eschatology.

## **COURSE DESCRIPTIONS**

### **BIBLE COURSES**

#### **B101-102-103-104 Genesis I & II**

A detailed verse by verse study with comparative cross references to the other biblical books. Critical theories on authorship will be discussed, as well as the apparent conflicts between Genesis 1-3 and modern “science.” Special emphasis will be given to the passages dealing with the creation, the Fall of Man, Noah’s flood, the unconditional covenant made with Abraham, the sacrifice of Isaac, and Joseph as a type of Christ.

### **B105-106 Exodus**

A detailed verse by verse study with comparative cross references to the other biblical books. Special emphasis will be given to the passages dealing with the Exodus and its route, the Passover, and the Law, as well as a detailed study of Tabernacle typology.

### **B107-108 Daniel, Hosea**

A detailed verse by verse study with comparative cross references to the other biblical books. Special emphasis will be given to the prophetic passages found throughout these books with the student getting material not found in Larkin, Scofield, Anderson, and the other prophetic expositors.

### **B201-202-203-204 Matthew I & II**

A detailed verse by verse study with comparative cross references to the other biblical books. Critical theories on authorship, Aramaic sources, "Q" document, two document theory, etc. will be discussed. Special emphasis will be given to the dispensational nature of this Gospel in contrast to the Pauline Epistles. Special studies will be given on the parables and mysteries of the Kingdom of Heaven as they are related to the false teaching of ecumenicism and the Roman Catholic Church. Exhaustive study is included concerning the misidentification of Peter as the "Rock", the misinterpretation of "this is my body" as referring to a physical corpse, and the prophetic passages in chapters 24 and 25.

### **B205-206 John**

A detailed verse by verse study with comparative cross references to the other biblical books. Special emphasis will be given to the differences between John and the Synoptic Gospels, the universal opposition of Liberalism to this Gospel while accepting the Synoptics, and the doctrinal reasons for this opposition where they concern the Deity of Christ and the method of salvation.

### **B207-208 Acts**

A detailed verse by verse study with comparative cross references to the other biblical books. Special emphasis will be given to progressive revelation and the transitional nature of this book. The errors of the Charismatics and Hyper-dispensationalists are corrected throughout.

### **B209-210 Romans**

A detailed verse by verse study with comparative cross references to the other biblical books. Special emphasis will be given the New Testament revelation of salvation by grace, apart from works.

### **B301-302 1 Corinthians**

A detailed verse by verse study with comparative cross references to the other biblical books. Special emphasis will be given to the passages dealing with marriage and divorce, tongues, the body of Christ, and the resurrection.

### **B303 Galatians, Ephesians**

A detailed verse by verse study with comparative cross references to the other biblical books. Special emphasis will be given to the Reformation doctrine of justification by faith along with the dispensational teachings of Stam, Bullinger, Baker, and O’Hair as they relate to the “body mystery” of the church as revealed by Paul.

### **B304 Philippians, Colossians**

A detailed verse by verse study with comparative cross references to the other biblical books. Special emphasis will be given to the “body mystery.” With analysis given to Colossians 2 as it relates to the contemporary Christian understanding of philosophy and baptism.

### **B305 1&2 Thessalonians**

A detailed verse by verse study with comparative cross references to the other biblical books. Special emphasis will be given to the passages dealing with the Second Coming of Christ.

### **B306 1&2 Timothy, Titus**

A detailed verse by verse study with comparative cross references to the other biblical books. Special emphasis will be given to the passages dealing with the two offices of the local church—pastor and deacon.

### **B307 Hebrews**

A detailed verse by verse study with comparative cross references to the other biblical books. Special emphasis will be given to the problem of authorship and the peculiar characteristics of this epistle as compared with the Pauline Epistles, as well as the historical position of the book and its doctrinal application to each dispensation (past, present, and future).

### **B308 James, 1&2 Peter**

A detailed verse by verse study with comparative cross references to the other biblical books. Special emphasis will be given to the peculiar characteristics of these epistles as compared with the Pauline Epistles. Any relevance to “end time” doctrinal applications will be marked as well as the tremendous practical truths contained on these “General” Epistles.

### **B309-310 Revelation**

A detailed verse by verse study with comparative cross references to the other biblical books. Critical theories on authorship will be noted, along with the three main schools of interpreting

the book: historic, preterist, and spiritual. The premillennial position will be taken from Larkin, Biederwolf, Pember, Scofield, Moody, Criswell, R.G.Lee, Peters, McClain, and Webb. The amillennial and postmillennial positions are presented as taught by Berkhof, A.T. Robertson, Kuyper, Dabney, Strong. Shedd, Hodge, Talmage, Beecher, the New Hampshire Confession of Faith, etc. analysis will be made of so-called “missing passages” in Erasmus’ Receptus compared with papyrus manuscripts and Hesychian-type texts.

## **GENERAL COURSES**

### **G101 Old Testament Survey**

A general course designed to acquaint the student with the homogeneity and congruity of the thirty-nine books of the Old Testament. All books will be listed with their authors, number of chapters, verses, and words, as well as their dates of writing. The main outlines and doctrinal content will be extracted. The history of the Theocratic Kingdom will be traced throughout the Old Testament. Messianic prophecies will be taught through the verses dealing with the Second Coming of Christ. Biblical chronology will be covered, using the Jewish and Gregorian calendars. The apostate Graf-Wellhausen and Deutero-Isaiah theories are explained.

### **G102 New Testament Survey**

A general course as described above but acquainting the student with the twenty-seven books of the New Testament. A history of the New Testament canon is discussed, with a critique of the liberal Synoptic Problem and “Q” document theories. Special attention is given to the temporary transition of the Theocratic Kingdom to the Kingdom of God with the implications this transition brings about.

### **G103-104-G203-204 Church History I & II**

A course tracing the history of the local church and the denominational structures (hierarchies and councils included) from the Acts of the Apostles through the twentieth century. Detailed study will be made of early controversies (Manjchacan, Arian, Docetic, etc.) in the ante-Nicene and post-Nicene periods, the subsequent deterioration at Nicaea (325 A.D) under Constantine, the progress and development of the Pope and the Holy Roman Empire, pre-Reformation attempts at reform (Tanchelm, Huss, Wycliffe, Savonarola, et al.), the Reformation, and the history of doctrines during each period as they deviated from or adhered to the plain words of literal interpretation.

### **G105-106 The Life of Christ**

A detailed study concerned with the chronological sequence of the life of the Lord Jesus Christ and with the harmony of the four Gospels. The Lord’s journeys are traced, and the

different incidents in His ministry are marked at the places where they occurred, as well as how they apply to the Christian today.

### **G107-108 Visitation I**

The first year of Visitation consists of outlining a Bible with notes on soul winning, eternal security, new convert Bible studies (for grounding new converts in basic Bible doctrines), and seven different cults. Each cult is addressed from the perspective of what the Bible says vs what the cults profess. Mormon and Jehovah's Witness doctrine is refuted using their own "final authorities."

### **G109-110 Theology I**

A basic theology course dealing with the main doctrines of the Bible. After an introduction to theology and theologians, the doctrines of Bibliology, Theology, Christology, Pneumatology, Anthropology, Ecclesiology, and Eschatology are presented in a systematic manner with reference to historical and contemporary cults, heresies, and deviations from the Scripture.

### **G205-206 Archaeology and Geography**

Studies in the historical backgrounds of both Testaments as evidenced by past and recent discoveries (ostraca, the tells, excavations inscriptions on monuments, etc.) with considerable attention to the origin and development of writing (hieroglyphics, cuneiform, demotic script, etc.) as it is related to the preservation of Bible manuscripts. Discoveries of Albright, Petrie, and other archaeologists are discussed, and pictures of archaeological findings are shown.

### **G207-208-307-308 Visitation II & III**

The second and third years of Visitation consist of door-to-door visitation and personal work. Since the H.T.H.S is interested in training soul-winning personal workers as well as preachers, we require every full-time second and third year student to make regular calls every week, door to door, and to do personal work on the street and in jails and hospitals. In addition to this there is regular church visitation on Thursday nights throughout the summer after school is out.

### **G209-210 Manuscript Evidence**

This course is an exhaustive study in the texts, versions, revisions, and alterations of the New Testament. The families of texts are studied with their contents, origin, compilation, and preservation. The material used in writing them and revising them is also studied. The inconsistencies in the Westcott and Hort text are analyzed; the fidelity of the Textus Receptus is proved; and the student is taught the complex scholastic tradition underlying the present rash of "revisions" including the Syrian Peshitta hoax, the so-called "non-authentic" passages

in the *AV 1611*, the faked authority of Vaticanus and Sinaiticus, and the additions of the Western family of manuscripts. References are made to thirty-five versions, six different Greek texts, and the entire body of notes in Nestle's "Critical Apparatus" (Prerequisite: Greek I).

### **G301-302 Baptist Missions**

A historical analysis of the missionary movement from Genesis to the present with special emphasis on New Testament missionary practice and its connection to Baptist missions, he Experienced missionaries will be called in on several occasions to give practical examples of the lessons taught in the classroom. Attention will be given to the need for indigenous **LOCAL** assemblies that hold to the fundamental practices of the historic Baptist position as listed elsewhere in this catalogue.

### **G303-304 Problem Texts**

An examination of perceived ethical and scientific problems, apparent contradictions, supposed mistranslations, and other problem texts in the Bible, The King James text will always be accepted as correct in every respect. In addition to problems solved in class with the aid of the instructor, students are assigned problems to work out for homework. The emphasis throughout is on developing critical thinking skills that will enable the student to not only understand the problems, but answer them with Scripture. The main proof texts for the Roman Catholic, Seventh-day Adventist, Jehovah's Witness, Mormon, Church of Christ, communist,

### **G305-306 Advanced theology**

A study in the philosophies of naturalism, idealism, realism, pragmatism, and existentialism as they are related to the modern liberal concept of the "fatherhood of God and brotherhood of man." Twelve class periods deal with the teaching and following of Charles Darwin and their effects on contemporary history. Eight more class periods are allotted to a survey of abnormal psychology and psychiatry where they seek to usurp biblical authority and to set themselves up as a standard of conduct and a "definer of values." The numerous fallacies of the theory of evolution are noted and commented on, and scientific evidence is produced to refute it thoroughly.

### **G309-310 The Local Church**

A course showing how to organize and set up a local congregation that teaches and preaches the Bible doctrines of Bible-believing people. The student is taught how acquire property, set up laws and bylaws, elect deacons, choose Sunday School superintendents, set up missionary programs, hold revivals, and establish effective visitation programs to reach the sick and the unconverted in a community. Local preachers are called in on three class periods to give practical examples of the lessons taught in the classroom. The local church is traced through



Scripture, and statistical material is given on the present setup and its deviation, if any, from the established Bible pattern.

## **LANGUAGE COURSES**

### **L101-102-201-202 Greek I & II**

Using the standard beginner's grammar by the student will spend the first year learning the alphabet and accents, memorizing a basic vocabulary, studying the declensions of nouns, pronouns and adjectives, beginning the conjugation of the verb, and learning the basic rules of Greek syntax. In the second year the student will memorize additional vocabulary, complete the conjugation of the subjunctive,

learn the rules governing contraction and irregular nouns and verbs, and be introduced to additional points of Greek syntax. Both years will include weekly reading and translating of Greek.

### **L103-104-203-204 Basic English I & II**

A basic course concentrating one semester each on grammar, usage, mechanics, and composition, Semesters must be taken in order. Classes are available in the summer.

### **L301-302 Advanced Greek**

A review of the first two years of Greek grammar with the introduction of new words and extensive reading and translating of the Greek New Testament. Greek syntax is studied directly from Nestle's text with particular emphasis on the study of prepositions, pronouns, the cases, the article, the verb tenses, and the use of the participle and infinitive. Instruction is also provided in the use of the Greek lexicon and other reference tools, as well as the practical use of Greek to depend the Authorized Version.

### **L303-304 Hebrew Language**

A course designed to give the student the basic rudiments of the Hebrew language so as to equip him to defend the Bible from the attacks made upon it using the Hebrew. After learning the alphabet and vowel points, the student is introduced to nouns, prepositions, adjectives, and other parts of speech in addition to the complete conjugation of the Hebrew verb and the system of pronoun suffixes. Besides the regular reading and translation of Hebrew, special lessons are provided on the Hebrew lexicon, the Hebrew Bible, and various Hebrew reference tools.

## PREACHER COURSES

### **P101-102-201-202-301-302 Preparation and Delivery of Sermons I & II & III**

These courses cover every phase of Bible preaching. All types of sermons (doctrinal, topical, expository, and textual) are studied, analyzed, and outlined, with practice in outlining and preaching extemporaneously both fifteen and twenty-five minute message. The great preachers are studied as to their method of constructing a message as well as to their manner in preaching, Voice drills are taught by reading the Bible aloud, striving for correct diction, breathing, emphasis, and pronunciation, Pulpit mannerisms are studied along with effective and ineffective styles of delivery and the use and misuse of illustrations. All men must engage in street preaching during the summer months for all three years of courses. In order to pass the course, each student will preach inside and outside the classroom.

### **P103 The Preacher and His Problems**

A study course giving the scriptural answers to the personal, domestic, social, and emotional problems of the average pastor, missionary, or evangelist. The matter of study methods is discussed along with problems with time, employment, personalities in the church, finances personal devotion, and consecration, Chapter and verse are used in answering 95 percent of these problems.

### **P104 Evangelistic Song leading**

This course teaches the prospective preacher how to read enough music to handle his congregation until such a time as he may have access to professional or trained musicians. Studies include beats, bars, times, rest, holds, notes, and staff signatures augmented by patterns for leading each time signature and effective methods of getting a congregation to follow holds, attacks, releases, and volume. During the course, each student is required to stand and lead the class in several songs picked at random by the instructor.

### COURSE HOURS AND CREDITS

Number	Course name	Sems	Hours	Credits
B101-102	Genesis I	2	36	4
B103-104	Genesis II	2	36	4
B105-106	Exodus	2	36	4
B107-108	Daniel, Hosea	2	36	4
B201-202	Matthew I	2	36	4
B203-204	Matthew II	2	36	4
B205-206	John	2	36	4

B207-208	Acts	2	36	4
B209-210	Romans	2	36	4
B301-302	I Corinthians	2	36	4
B303	Galatians, Ephesians	1	18	2
B304	Philippians, Colossians	1	18	2
B305	1&2 Thessalonians	1	18	2
B306	1&2 Timothy, Titus	1	18	2
B307	Hebrews	1	18	2
B308	James, 1&2 Peter	1	18	2
B309-310	Revelation	2	36	4
G101	Old Testament Survey	1	36	4
G102	New Testament Survey	1	36	4
G103-104	Church History I	2	36	4
G105-106	The Life of Christ	2	36	4
G107-108	Visitation I	2	36	4
G109-110	Theology I	2	36	4
G203-204	Church history II	2	36	4
G205-206	Archeology and Geography	2	36	4
G207-208	Visitation II	2	36	4
G209-210	Manuscript Evidence	2	36	4
G301-302	Baptist Mission	2	36	4
G303-304	Problem Texts	2	36	4
G305-306	Advanced Theology	2	72	8
G307-308	Visitation III	2	36	4
G309-310	The Local Church	2	36	4
L101-102	Greek 1	2	72	8
L103-104	Basic English I	2	72	8
L201-202	Greek II	2	72	8
L203-204	Basic English II	2	72	8
L301-302	Advanced Greek	2	36	4
L303-304	Hebrew Language	2	72	8
P101-102	Preparation and Delivery I	2	72	8
P103	The Preacher and His Problems	1	18	2
P104	Evangelistic Song Leading	1	18	2
P201-202	Preparation and Delivery II	2	36	4
P301-302	Preparation and Delivery III	2	36	4